

Word Tables for Academic Vocabulary – Answer Key

Activity A

1. **Discuss** the results of the questionnaire with your partner.
2. **Imagine** you are applying for a new job. Write a personal statement.
3. **Compare** the number of unemployed youth in England and Wales in 2015.
4. **Describe** how regularly reading journals can improve your academic vocabulary.
5. **Evaluate** your progress so far and think about ways you can improve next term.

Activity B

1. Give an **account** on the structure and functions of carbohydrates.
2. Give a **review** of Abubakar Ahmed's article on inflation in respect of Nigeria's devaluing currency.
3. Give a short **summary** of the Privacy Act 1974.
4. Give a **suggestion** on one way to reduce the emission of toxic exhaust gases from motor vehicles
5. Give **advice*** on the appropriate remedy for the client's claim.

***ALWAYS REMEMBER: the noun advice is spelt with a 'c' and the verb advise is spelt with an 's'**

Activity C

1. Use specific examples to **demonstrate** your knowledge of the 1960's feminist movements. (demonstration)
2. According to Simmons, it is **arguably** true that girls out-perform boys in English secondary schools. Discuss. (argument)
3. A recent study by Chapman and Davidson **outlined** ways to improve school attendance amongst teenagers in America. (outline)
4. Critically **evaluate** the method of teaching public speaking in Indian secondary school. (evaluation)
5. **Assess** the cultural impact of mobile technology in rural communities in developing countries. (assessment)