

Word Tables for Academic Vocabulary

Activity A

Sometimes verbs in their *imperative* form are used when giving instructions for activities. For example: 'Use the past tense to describe what you did last weekend/ write a description of the museum you visited last week' The verbs *to use* and *to write* are in their imperative form *use* (3rd person singular).

Fill in the gaps below with the correct imperative form of the verb. Use the word table with the list of words in their noun/verb/adjective/adverb forms:

1. _____ the results of the questionnaire with your partner.
2. _____ you are applying for a new job. Write a personal statement.
3. _____ the number of unemployed youth in England and Wales in 2015.
4. _____ how regularly reading journals can improve your academic vocabulary.
5. _____ your progress so far and think about ways you can improve next term.

Activity B

You may be given instructions for activities or essays beginning with '*give*' followed by a noun. For example, 'give a description of the museum you visited last week'.

Fill in the gaps below with the correct noun. Use the word table with the list of words in their noun/verb/adjective/adverb forms:

1. Give an _____ on the structure and functions of carbohydrates.
2. Give a _____ of Abubakar Ahmed's article on inflation in respect of Nigeria's devaluing currency.
3. Give a short _____ of the Privacy Act 1974 in less than 50 words.
4. Give a _____ of one way to reduce the emission of toxic exhaust gases from motor vehicles
5. Give _____ on the appropriate remedy for the client's claim.

Activity C

Use the word table with the list of words in their noun/verb/adjective/adverb forms if necessary and fill in the gaps below with the correct noun/verb/adjective/adverb form using the word/noun in brackets:

Example: Briefly describe the main principles of company image and branding. (description)

1. Use specific examples to _____ your knowledge of the 1960's feminist movements. (demonstration)
2. According to Simmons, it is _____ true that girls out-perform boys in English secondary schools. Discuss. (argument)

3. A recent study by Chapman and Davidson _____ ways to improve school attendance amongst teenagers in America. (outline)
4. Critically _____ the method of teaching public speaking in Indian secondary school. (evaluation)
5. _____ the cultural impact of mobile technology in rural communities in developing countries. (assessment)